



# INVICTUS

## INTERNATIONAL PROGRAMME

Newsletter  
September 20<sup>th</sup>, 2024

# Principal's message



Dear Parents & Guardians,

It is truly amazing how fast times flies. We just completed our sixth week of school, and I wanted to share with you the many changes and improvements that have taken place at Invictus International Programme. In today's fast-paced, ever-evolving world, change is essential for growth, innovation, and excellence. By embracing change, we can:

- Enhance student learning experiences
- Stay ahead of educational trends and best practices
- Foster a culture of creativity, adaptability, and resilience
- Better prepare students for an uncertain future

Our commitment to providing a world-class education remains unwavering, and we have been working tirelessly to enhance our programs, and services to better support our students.

In this newsletter, you will find updates on:

- New members of staff
- Curriculum enhancements and program developments
- Extracurricular activities for Term 1 and 2

These changes are designed to foster a dynamic and inclusive learning environment that prepares our students for an ever-changing world. We are confident that these improvements will have a positive impact on our school community.

We encourage you to stay informed about school news and events through our website, social media, ClassDojo, and regular newsletters. If you have any questions about your child's education, or wellbeing, please contact your child's homeroom teacher via ClassDojo or email. Your partnership and support are essential to our success.

I would like to extend my gratitude to our dedicated teachers, staff, and parents who have contributed to these changes. Your hard work and commitment to our school community are truly appreciated.

# IIPD Head & Leads of Departments



Mr Teng  
Principal



Ms. Pizzato  
EYFS Lead



Mr. Barajas  
Math & Science Lead



Mr. Terlosky  
English Lead



Mr. Tachin Saengsuwan  
Languages & Culture Lead



Mr. Grant  
Global Perspectives  
Lead



Mr. O'Neill  
PE Lead



Ms. Stanton  
Inclusion & DSL Lead



Mr. Zakrzewski  
Pastoral Lead

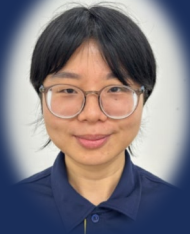
# IIPD New Staff



Mr. Zakrzewski



Miss. Mo



Miss Yu



Ms. Yilmaz



Ms. Ruangsuwan



Ms. Ketsriburin



Ms. Xie

# Reminders

Drop-off time for Primary School is between 7:30am to 8:00am as Homeroom time starts at 8:00am. Dismissal time is at 3:00pm.

Drop-off time for Nursery and Reception is between 7:40am to 8:00am as Circle time starts at 8:00am. Dismissal time is at 2:30pm.

Uniform- All students should be wearing their Invictus uniform at all times.

- Black shoes, sports shoes, or trainers (No Crocs or opened toe shoes)
- Grey Invictus Skort/shorts
- Blue Invictus Polo

PE days or outdoor days – House colour t-shirt, Invictus PE shorts and sports shoes or trainers are allowed.

Please note that as per school tradition, students are invited to wear their house shirts on a Friday.

Gentle reminder that we are a nut-free school. Please do not send your child to school with nut-based snacks.

# Upcoming Events and Public/School Holidays

## Events

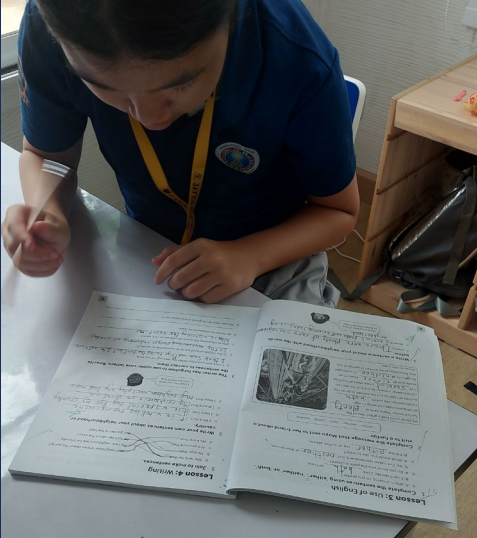
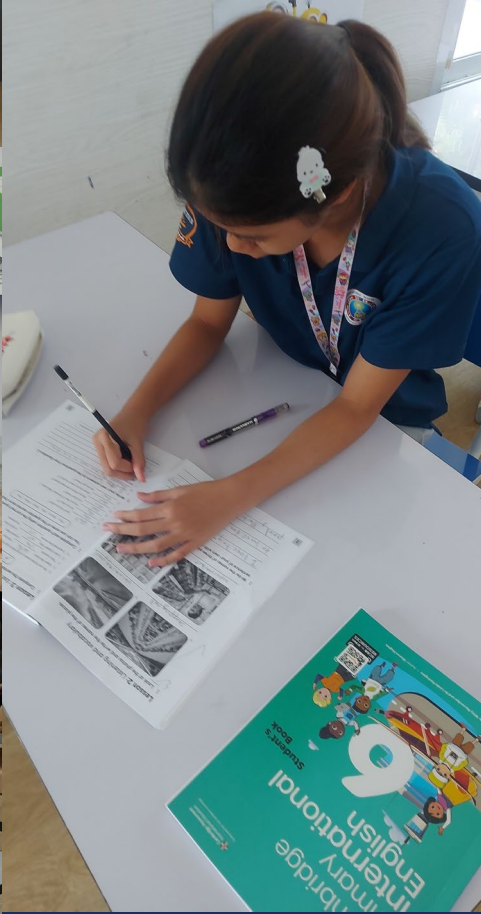
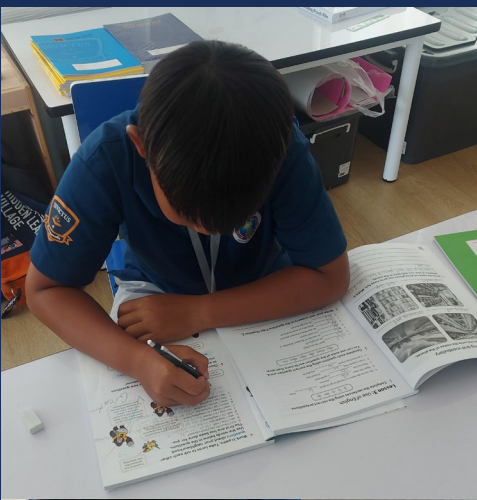
October 4<sup>th</sup> – World Teacher’s Day  
October 11<sup>th</sup> – Last Day of Term 1  
October 21<sup>st</sup> – Start of Term 2  
October 24<sup>th</sup> – United Nations Day  
October 31<sup>st</sup> – Halloween  
November 15<sup>th</sup> – Loy Krathong Day  
December 13<sup>th</sup> – Christmas Concert  
December 13<sup>th</sup> – Last Day of Term 2  
(Dismissal at 12:00pm)

## Public & School Holiday

October 13<sup>th</sup> – Navamindra Maharaj Day  
October 14<sup>th</sup> to 18<sup>th</sup> – School closed  
October 23<sup>rd</sup> – Chulalongkorn Day  
December 5<sup>th</sup> – HM King Rama IX’s Birthday  
December 10<sup>th</sup> – Constitution Day  
December 25<sup>th</sup> – Christmas  
December 31<sup>st</sup> – New Year’s Eve

# English

- Marshall Cavendish Education is known for producing comprehensive and structured educational materials that support various international curricula. The English textbooks selected have an established reputation for promoting critical thinking, problem-solving, and conceptual understanding.
- The decision to switch to Marshall Cavendish English textbooks was based on a well-researched and globally recognized framework, of which has consistently produced high-performing students in international assessments.
- The key reasons for switching to these English textbooks are that they provide structured learning pathways, a focus on problem-solving, engaging content, as well as teacher support.
- Initial feedback from students regarding the new textbooks has been greatly positive. Several students have stated that they appreciate the interactive components, such as real-life scenarios and step-by-step solutions that help break down complex topics.
- Switching to Marshall Cavendish textbooks marks a significant investment in improving educational outcomes. By focusing on conceptual understanding and providing ample resources for both students and teachers, this change is expected to enhance learning experiences and better prepare students for future academic challenges.





# Maths

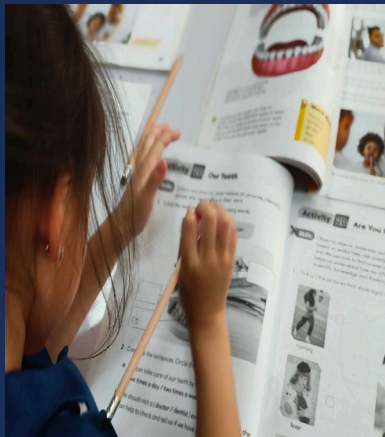


We are excited to announce the introduction of the Marshall Cavendish maths textbooks in our classrooms. This decision comes after careful consideration of how best to support our students' learning.

The new textbooks follow the Singapore Maths approach while aligning with the Cambridge Curriculum, ensuring a strong foundation in both problem-solving and conceptual understanding. We switched to these textbooks to offer clearer explanations, helpful visual aids, and step-by-step problem-solving strategies.

Early feedback from students has been positive. They enjoy the practical examples and find the layout easier to follow. The books are designed to engage students and encourage deeper thinking, making maths both fun and challenging. This new resource will help us improve student confidence and achievement in maths.





# Science

Marshall Cavendish is a trusted educational publisher that has been creating high-quality learning materials since 1955. Their science textbooks use clear explanations, practical experiments, and colorful illustrations to help students understand scientific concepts.

They are aligned with the Cambridge Curriculum and use an inquiry-based approach, which helps students learn through exploration and discovery. We adopted these textbooks to better support our students' learning needs. The new resources feature engaging illustrations, clear explanations, and hands-on experiments that ignite curiosity. Students enjoy the interactive activities and find the material easier to grasp.

Additionally, the user-friendly layout makes it simple for students to navigate the content effectively. We believe that these new textbooks will enhance students' interest in science and improve their understanding of important concepts. This resource will help us create a more engaging and effective science learning environment.

# Thai Language

# Thai Culture

## EYFS

EYFS: Fun activity learning involved the letter 'A' and a creative pizza plate activity. The pupils had a blast designing their own pizzas letting their imaginations run wild with different toppings. Good job 👍



## EYFS & Primary (KS1 & KS2)

### Primary (KS1)

KS1: Kids were challenged to come up with as many words as possible starting with the letters 'Gor Gai' (Ć) and 'Kor Kai' (ć) in Thai. Let's see how many they can think of!

EYFS & KS1: Children learned about the meaning and history of the Thai flag, and engaged in a fun activity of coloring the flag in the classroom.

### Primary (KS2)

KS2: A lively Thai language class on homographs and homophones, where students are laughing and engaged as they match words with the same spelling but different meanings or sounds, turning learning into a fun game.



KS2: A fun and colorful scene of making Thai coconut jelly (T๓๓๓). Student are joyfully pouring layers of translucent coconut jelly into various molds, creating a sweet and traditional Thai dessert together.

# Chinese Language

For EYFS, the Chinese department hopes to achieve in Term 1 an exciting and fun Chinese language learning! By combining education with entertainment, students can learn some simple daily expressions. The classrooms buzzed with excitement as students eagerly embraced new interactive learning experiences.

As for KS1 students, our goal is to expand the vocabularies that are used in daily life. Students will be able to use simple greetings and expressions and identify 30-50 basic Chinese characters.

On September 17<sup>th</sup>, the Chinese department celebrated the Mid-Autumn Festival. The Year 5 students experienced Chinese culture and made lanterns, which we call "灯笼" in Chinese. Each of them performed well. We will experience more Chinese culture to help students understand China more deeply.

Hoping all the kids can happily fly in the ocean of Chinese knowledge. Giving them a round of applause !





# Art



## EYFS 'Horse bag paper craft'

This week in Art, our young artist explored the world of horse-themed paper bag crafts. They enjoyed creating their own horses using paper bags and honed their skills in drawing, cutting, sticking and coloring.

It was a delightful experience that fostered creativity and fine motor skills—**T.Bee**



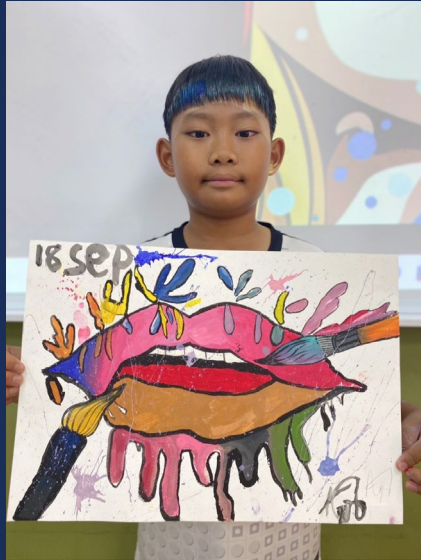
## Primary



### "Poster Painting"

During our recent art lessons, students explored portrait drawing and learned to focus on important facial details.

Year 6 students did a fantastic job navigating the more complex steps of visual arts process while creating their poster paintings!—**T.Bee**



# Music



We are excited to share some wonderful updates from our Music Lesson!

First, we now have our own dedicated space and store room, giving us more room to create and explore! We're also thrilled to welcome new instruments providing even more opportunities for the children to experiment with the sound.

In EYFS, the focus has been on singing, dancing, and keeping a steady beat with accuracy .

Meanwhile, our Primary students are diving into music notes, rhythms and sounds. Some are ready to play instruments together with their friends. What a fantastic start to our music journey!—**T.Kookai**





# Physical Education (PE)

## EYFS

In EYFS, the focus of the PE lessons has been about balance, coordination and building up strength. The students participated in activities such as: zig zags through cones, jumping through hoops and throwing bean bags to increase hand eye coordination. Great job EYFS!



## KS1

In KS1, the students have been primarily focused on footwork, hand eye coordination & agility. This has been achieved through different activities such as: throwing & catching, agility courses and the fundamental basics of sports (basketball, football)...Go KS1!



## KS2

KS2 have been working through many different activities focusing on core strength, agility, tactics & teamwork. The students have been focusing mainly on sports such as basketball, football & badminton, using the fantastic newly donated PE equipment. Amazing work KS2!





# ECAs for Term 1 & 2

## ECA TERM 1 & 2 CLUBS



### Monday



- Comic Conversation
- Puzzle-Brain Boost
- Skateclass For Kids
- Freeskate For Fun



### Wednesday



- The Little Chef
- 3D Art
- Storytime Explorers Club
- Music Mania Fun Club
- Minecraft Education & Challenges

### Tuesday



- Mini Ninja Adventure
- Math Wizard
- eDesign & 3D Printing

### Thursday



- Thai Dessert
- LEGO Lab
- Music Mania for Primary



# Vision and Mission

## **Our Vision**

To be a leading educational institution where each and every learner is developed holistically and given opportunities to flourish successfully.

## **Mission Statement**

To provide accessible quality education that nurtures individuals in innovative and inspiring ways to be lifelong learners who contribute positively for a better tomorrow.

# Our Values

## CORE VALUES

# R

### **Resilience**

Persevere through challenges and setbacks

# R

### **Responsibility**

Take ownership of your commitments and duties

# E

### **Empathy**

Understand and care for others.

# E

### **Excellence**

Strive for your best

# Key Contacts

- Safeguarding: please contact the Designated Safeguarding Lead, Laura Stanton, at [laura.stanton@invictus.school](mailto:laura.stanton@invictus.school)
- For subject teacher and curriculum matters, please email the homeroom teacher directly, or subject teacher.
- Please contact [admin2principal@invictus.school](mailto:admin2principal@invictus.school) for any urgent appointments required, or call the school at Tel: **02-975-4524, 065-324-5888**

Please use the following contacts for any of these areas:

- Admissions: [admissions.bangkok@invictus.school](mailto:admissions.bangkok@invictus.school)
- General Queries: Line Official account; ID: @Invictusfamily